**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Jasmine McBride | **Mentor/Title:** Terri Davis/ 4th Grade | **School/District:** Russell E.S./ Cobb |
| **Field Experience/Assignment:** Coaching Journal and 1 hour workshop | **Course:** ITEC 7460 | **Professor/Semester:** Pearson/ Fall 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards**  **ISTE NETS-C** |
| **Prior to 10/25** | About 3 hours total over a series of days preparing for my Coaching Sessions with Colleagues | 3.3, 5.2, 6.1 | 3c, 4b, 6a, 6b |
| **10/25, 10/27, 11/1, 11/3** | 45 minute sessions after school Teaching my colleagues how to use different Web 2.0 tools in their classroom. Each session focused on a different tool each session. After completing each session I used fifteen to twenty minutes to reflect on how the session went, what I could have done better, and what I noticed from my colleagues. | 3.3, 5.2, 6.1 | 3c, 4b, 6a, 6b |
| 11/ 4/16 | Before and after school about 15- 20 minutes (total of about 2 hour) talking to my colleagues to hear their feedback on all of the sessions. Colleagues gave me feedback and suggestion on how they felt about each session. | 3.3, 5.2, 6.1 | 3c, 4b, 6a, 6b |
| 10/22/16 | Module 5 one hour workshop to prepare for the one hour workshop assignment | 2.3, 2.5, 3.3, 5.2, 6.1 | 2c, 2e, 3c, 4b, 6a, 6b |
| 11/14/16-11/23/16 | About 4 hours preparing researching and practicing my workshop presentation | 2.3, 2.5, 3.3, 5.2, 6.1 | 2c, 2e, 3c, 4b, 6a, 6b |
| 11/29/16 | One hour workshop presentation on MobyMax-taught colleagues how to use MobyMax to create small groups/ guided groups | 2.3, 2.5, 3.3, 5.2, 6.1 | 2c, 2e, 3c, 4b, 6a, 6b, 6c |
| 11/29/16 | 30-45 minutes reading evaluations from there presentation and reflecting | 2.3, 2.5, 3.3, 5.2, 61 | 2c, 2e,3c, 4b, 6a, 6b, 6c |
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|  | Total Hours: [30 hours ] | 15 hours and 45 minutes |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  | x |  |  |
| Black |  |  |  |  |  | x |  |  |
| Hispanic |  |  |  |  |  | x |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  |  |  | x |  |  |
| Multiracial |  |  |  |  |  | x |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  | x |  |  |
| Limited English Proficiency |  |  |  |  |  | x |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  | x |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  **Coaching Journal: This field experience was where I took four sessions to teach my grade level team how to effectively use different Web 2.0 tools and use them to help students and collect data. I used MobyMax, Kahoot, and RAZ kids. I talked about these tools as well as modeled how to use each tool. My teammates were given the opportunity to set up accounts for these tools with my assistance.**  **One Hour Workshop: This was a one hour workshop where I taught colleagues about the Web 2.0 tool MobyMax. I taught teachers how MobyMax can be used to collect data to create guided and small groups. I helped teachers create an account and register their classes.** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge-I need knowledge of the tools I’m teaching/ presenting and I need knowledge of the needs and wants of my audience.**  **Skill- For both experiences I need skill on using the tools, communication skills and skills with presenting information to different types of audiences**  **Disposition- For the coaching sessions, I wish I was more knowledgeable on more tools so that I could teach others. I did not feel comfortable enough to do a workshop on some of the other tools that I leaned about through this course. I feel like in the future I will be able to give workshops on some of the other tools that I learned about in this class, but for now I just don’t feel experienced enough. For the one hour workshop, I wish I had more time so that I could have spent more time explaining and answering questions. This means I would have had to help teachers set up their accounts and register their classes after completing the workshop or in a separate session.** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **These field experience help develop the faculty of my school. It will help my colleagues collect data to find ways to better serve the students at my school.** |