## UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department - Updated Summer 2015

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experiences, just delete the extra pages. Thank you!)

|                                 |                             |                            | Sul        |             |       |                                |          |       |       | Rac             |          |                    |   | Brigh  | experience: Buben                                    | First Name/Last Nar   | 7/15/16-> met       |                                | 9                       | Wish.  | Date(s)  |
|---------------------------------|-----------------------------|----------------------------|------------|-------------|-------|--------------------------------|----------|-------|-------|-----------------|----------|--------------------|---|--|--|---|---------------------|--------------------------------|-------------------------|--|--|
| Eligible for Free/Reduced Meals | Limited English Proficiency | Students with Disabilities | Subgroups: | Multiracial | White | Native American/Alaskan Native | Hispanic | Black | Asian | Race/Ethnicity: |          | Ethnicity          | DIVERSITY  (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | Bright Horizon learning center   | experience: Rauban Penn / pre K assistant tracher at | First Name/Last Name/Title of an individual who can verify this | with Student to con | planned lesson to student Clar | around looking for astu | Contacted first parent about meeting w/ child (30min) [.2,2,1) | 1 <sup>st</sup> Field Experience Activity/Time |
|                                 |                             |                            |            |             |       |                                |          | Way   |       |                 | P-2 3-5  | P-12 Faculty/Staff | DIVERSITY ing the race/ethnicity and su   | To the state of th | teacher at   |   | yelote experien     | Ming Wa Stude                  | dew (12)                | recting w/ cmi   | wity/Time                                      |
|                                 |                             |                            |            |             |       |                                |          |       | A     |                 | 6-8 9-12 | ty/Staff           | ITY and subgroups invo  | Backa  | 3  | Signature of the individual                                     | Ce (2ms)            | 3.6,4                          | 1 2                     | d (30 mix)   | PSC S  |
|                                 |                             |                            |            |             |       |                                |          | ×     |       |                 | P-2 3-5  | P                  | lved in this field ex   | a Je   |  |   |                     | 1,4.2                          | 3)2.813.4,              | -  | PSC Standard(s)                                |
|                                 |                             |                            |            |             |       |                                |          | A     | *     |                 | 6-8 9-12 | 1                  | (perience.)   | 3  |  | who can venity this experience:                                 |                     |                                |                         | 1d,3d,4a   | ISTE Sta                                       |
|                                 |                             |                            |            |             |       |                                |          |       |       |                 |          |                    |   |  |  | perience:   | •                   |                                |                         | 1d,3d,4a,5a,5b,6a  | ISTE Standard(s) Student                       |

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience? I learned that things never go as planned. I contacted multiple parents and thought of multiple ideas, but only and came through. The student I ended up with was five and I was originally going for otherword or fourth grade student. I also learned that eventhough AT is engaging students who are young still need many breaks. 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3-knowledge, skills, and dispositions.)

Knowledge-The teach must knows the technology to be able to coach students through it 177SE standard 5). The teacher must give the student knowledge on the technology so that the student can understand.

skills-ornary we unaverstand.
The motinger should know enough to coach the student with the technology when needed

Dispositions- The instructor and student should have a positive affitude towards technology. The teacher must know the technology and believe agree that it will benefit the student and the students needs needs needs as the student and the students needs.

This field experience can impact my school because I can share my experience with administration and accident coaches in hopes that they will consider

adopting Mobiliax.