

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience? I learned that things never go as planned. I contacted multiple parents and thought of multiple ideas, but only one came through. The student I ended up with was five and I was originally going for a third or fourth grade student. I also learned that even though AI is engaging students who are young still need many breaks.
2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - The teacher must know the technology to be able to coach students through it (ITSE Standard 5). The teacher must give the student knowledge on the technology so that the student can understand.

Skills - The instructor should know enough to coach the student with the technology when needed.

Dispositions - (ITSE 6) The instructor and student should have a positive attitude towards technology. The teacher must know the technology and believe / agree that it will benefit the student and the students' needs.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience can impact my school because I can share my experience with administration and academic coaches in hopes that they will consider adopting Mobylax.