**STRUCTURED
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Jasmine McBride | **Mentor/Title:** Terri Davis/ 4th garde teacher | **School/District:** Russell E.S. /Cobb County |
| **Field Experience/Assignment:**Lesson Plan | **Course:**ITEC 7430 | **Professor/Semester:**Frazier/ Fall 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE StandardsPSC** | **NATIONAL StandardsISTE NETS-C** |
| **11/5/16-11/7/16** | I spent about 45mins on each of these days planning my lesson and writing the lesson out on my account for lessons at work and writing out what I wanted to do for the course. | LA.2.ELAGSE2W2 – Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section | ISTE\*S Standards: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology- a. applying existing knowledge to generate new ideas, products, or processes; Student apply digital tools to gather, evaluate, and use information- b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media, c. evaluate and select information sources and digital tools based on the appropriateness to specific task; Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior (a-d) ; Students demonstrate a sound understanding of technology concept, systems, and operations (a-d) |
| **11/9/16-11/11/16** | This week was for introducing the lesson and getting the students started on their lesson. All three day I worked with students during my writing block which is 45 minutes. I started by introducing the standard and explain to student what they would be doing. I completed a writing lesson on informational writing. I had students think of topic that they knew a lot about or wanted to learn more about. The students had to get a top five for their topics. The students then narrowed their topics down to one. I picked a topic for the class that I would use to model during the lesson. During these days I modeled researching and collecting information. Students then went off to start to research and collect information on their own. I used my thirty minute enrichment time two of the days assisting students with research who were having a hard time doing it on their own. Some students worked on some of their researching as one of their guided reading centers on these three days. | LA.2.ELAGSE2W2 – Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section | ISTE\*S Standards: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology- a. applying existing knowledge to generate new ideas, products, or processes; Student apply digital tools to gather, evaluate, and use information- b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media, c. evaluate and select information sources and digital tools based on the appropriateness to specific task; Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior (a-d) ; Students demonstrate a sound understanding of technology concept, systems, and operations (a-d) |
| 11/14/16-11/18/16 | During these five days I worked with students during my 45 minute writing time. I modeled taking the information researched and preparing and creating an All About book. As students reached this point students began to work on the same task. By Thursday of this week I modeled creating the presentation on PowerPoint and how to embed a YouTube video. As students completed previous task they would move on to the next task in the order that everything was modeled. Students also had time during guided reading this week to work on their research and All About books. Guided reading center time is 30 minutes a day. | LA.2.ELAGSE2W2 – Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section | Same as above |
| 11/28/16-12/2/16 | During these five days my class worked on their projects during the 45minute writing time each day. Monday of this week I modeled how to create a Quizzizz quiz. Students continued to go task by task to complete their projects.  | LA.2.ELAGSE2W2 – Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section | Same as above |
| Still working currrently | Students will continue working on their projects during our writing time this week. Next week students will begin to present to the class and have their peers take their quiz. | LA.2.ELAGSE2W2 – Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section | Same as above |
|  | Total Hours: [30 hours ] | 15 hours plus whatever hours it takes to complete the project |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black | X |  |  |  |  |  |  |  |
|  Hispanic | X |  |  |  |  |  |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White | X |  |  |  |  |  |  |  |
|  Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** |