

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Jasmine McBride	<b>Mentor/Title:</b> Terri Davis
<b>Course:</b> ITEC 7410	<b>School/District:</b> Russell Elementary School <b>Professor/Semester:</b> Chester Fuller

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours. If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
3/14/17, 3/21/17, 3/23/17, 3/28/17, 4/12/17, 4/13/17 4/17/17 4/18/17/ 4/25/17 4/26/17	I spent about ten minutes each session showing him how to navigate and use MS word. Each session he would spend the other thirty minutes typing up his writing assignments. I would monitor him and assist him when needed. Each session would last 30minutes.	PSC 3.3, 3.4, 5.1	ISTE 3c, 3d, 5a

**First Name/Last Name/Title of an individual who can verify this experience:**  
*Tekisha Abney 2nd Grade Teacher*

**Signature of the individual who can verify this experience:**  
*Tekisha Abney*

**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Race/Ethnicity:	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Asian								
Black					X			
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities					X			
Limited English Proficiency								
Eligible for Free/Reduced Meals					X			

**Reflection**  
 (Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

I originally was going to find a Web 2.0 tool to work with a teacher on but then my whole idea changed while speaking to my school ELA coach about a students hand writing. The student struggles and it is extremely hard to read the students work. She gave the idea of having the student type the work on MS word. When I explained to the student what I wanted, I found out he had no clue what MS word was. This means of course he had no clue how to use it. I spent about ten minutes each session showing him how to navigate and use MS word. Each session he would spend the other thirty minutes typing up his writing assignments. I would monitor him and assist him when needed. Each session would last 30minutes.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – This project required my knowledge of identifying a problem and finding was to address the problem. This project also required knowledge of how to model a new skill or model a new piece of technology.

**Skills** – This project required me to use my skills in identifying a problem and using my coaching skills to help a student learn and utilize technology that he was not comfortable or familiar with.

Dispositions – The way I modeled and coached the student was done so that he was only being given so much information at a time. Each session followed the same structure to help the student know what to expect

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This project impacted student learning at my school. Technology was used as an aid to assist a student's need in his everyday experiences in the classroom.

Date(s)	2 <sup>nd</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)