

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience? This field experience opened me up to an older crowd. The student I used is in high school and is good at learning and using technology. I learned to have my original plan along with a challenging plan and a modified plan. The student picked up on the technology and probably could've done more ^{if} given the right ~~amount~~ amount of time.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - You must know how to conduct yourself when using technology (ITSE standard 5).
The teacher must already have an understanding of how the technology works.

Skills - As a coach and/or even as just the person using the technology you should be able to understand the technology (ITSE 6).

Dispositions - Just as stated in ITSE 5b the student should have a positive attitude towards using the technology. The teacher must have the same positive attitude. The teacher must also understand the technology and believe that it will be a beneficial source.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience did not impact my school because I am not a high school teacher and school is not in session. I think using this program (Storyboard) could be useful for grades K-12.

1 Continued: I also wish I would have thought of a more creative way for the student to research her historical figure. ~~There are~~ ^{There are} I feel like I could have had better technology use when it came to research.