

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Jasmine McBride	Mentor/Title: Terri Davis/ fifth grade teacher	School/District: Russell E.S./Cobb County
Course: ITEC 7305		Professor/Semester: Dr. Judi Jones

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)- for teachers
11-12-17	<p>On the 12th I came up with my idea to research data supporting the importance of social and developmental centers in kindergarten, due to behavioral, social and developmental issues my kindergarten team was observing. I was going to research and create a presentation to convince administration the kindergarten needed social and developmental center time. This was when I began my research (2 1/2 hrs). On the 16th my team met with our administration about behavior and we brought up the social and developmental centers and were able to convince them on the spot that they were needed (30 minutes). After this, I felt it was important for me to find the best center practices that are best for kindergarten. On the 25th I did that research and began coming up with ideas for my team (2 1/4 hrs). On the 28th, I shared my findings with my team (15 minutes).</p>	2.2	1b
11-16-17		2.8	2c
11-25-17		6.3	4b
11-28-17			5d

First Name/Last Name/Title of an individual who can verify this experience:

Megan McCormick-K teacher

Signature of the individual who can verify this experience:

Megan McCormick

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X			
Black	X				X			
Hispanic	X				X			
Native American/Alaskan Native								
White		X			X			
Multiracial					X			
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

For this field experience I researched the importance and need for social and developmental centers in kindergarten. I used my knowledge from researching to help convince administration that it was a need for us in kindergarten and that there were benefits to us taking the time to add this "play" into our schedules. I also researched what types of centers were proven to be beneficial to kindergarteners and discussed these ideas with my team. This helped me be a leader to my team by leading our debate and providing information and strategies for my team members.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I had to already know what types of students and behaviors that we were experiencing in kindergarten at my school. I had to gain knowledge on the importance of social and developmental centers and I had to gain knowledge on what centers were the best practices to implement.

Skills – I had to use my speaking skills and research skills to complete this field experience.

Dispositions – When I started this field experience I believed that there was a high need for play in kindergarten. I felt like that was the problem with kindergarten, and kids weren't getting to be kids anymore. I was very excited to do this research and search for the data because it interest me and I have a huge interest in how much school (especially in primary grades) is changing. I am interested in being someone to help prove that the changes being made in kindergarten are the best decisions for the kids and them developing as young learners.

2. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
 This field experience impacts student learning at my school. Part of developing kindergarteners is teaching them and exposing them to social and development skills and situations. It is proven that it helps them in future learning, helps them of course socially, helps them develop needed skills to become successful learners, helps with language and there are many more benefits.

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)