**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Jasmine McBride | **Mentor/Title:** Terri Davis/ Fifth Grade | **School/District:** Russell Elementary School/ Cobb County |
| **Field Experience/Assignment:** ISLA Assignment | **Course:** ITEC 7305- Data Analysis and School Improvement | **Professor/Semester:** Dr. Jones- Fall 2017 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| **9-10-17** | Elevator Speech (1 ½ hour) | 5.3 | 5c |
| 9-23-17  9-24-17 | Data Team Summary (3 hr) | 1.3  1.4  2.7  2.8  5.3 | 1c  1d  2g  2h  5c |
| 10-6-17  10-7-17  10-8-17 | Initiatives Inventory (2 ½ hrs) | 1.3  1.4  2.7  2.8  5.3 | 1c  1d  2g  2h  5c |
| 10-20-17  10-22-17 | Data Inventory (2 1/2 hr) | 1.3  1.4  2.7  2.8 | 1c  1d  2g  2h |
| 10-7-17  11-10-17  11-12-17 | Data Overview Online Presentation (4 hours) | 1.3  1.4  2.7  2.8 | 1c  1d  2g  2h |
| 11-28-17  11-29-17 | Action Plan (1 ½ hours) | 1.2  1.3  1.4  2.2  2.7  2.8  5.2  5.3 | 1b  1c  1d  2b  2g  2h  5b  5c |
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|  | Total Hours: [15 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  | X | x |  |  |
| Black | X | X |  |  | X | x |  |  |
| Hispanic | X | X |  |  | X | x |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White | X | X |  |  | X | x |  |  |
| Multiracial | X | X |  |  | X | x |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  | X | x |  |  |
| Limited English Proficiency |  |  |  |  | X | x |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  | X | x |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| 1. **Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**   **This field experience was a combination of assignment that required me to find and dig into my school’s actual data. Through this field experience I was able to learn my school’s strengths and weaknesses. I was also able to use the knowledge to create an action plan that could actually be shown to administration and possibly be implemented.** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **I already knew about some of the data that I had to find for my school. Through this experience, I learned about our data in depth. To complete this field experience you had to be able to understand and analyze data, find data, and use data to make decisions. I have never been too interested in data, after going through the data I realized data is not my preference. I am glad that I know how to find and interpret data, but I would prefer not to be the one in the school who deals with it.** |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **This field experience can impact school improvement if administration decides to use it . It will impact faculty development by professional developments and trainings to improve math scores as discussed in the different assignments. The final action plan will impact student learning at my school and improving their math abilities and scores.** |