UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate:	Mentor/Title:	School/District:
Jasmine McBride	Terri Davis/ 4th grade	Russell E.S/ Cobb
Course:		Professor/Semester:
ITEC 7460		Pearson

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete **one** field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
August 31 September 28 October 26, November 16	Planning time/ 40 minutes each and 20 minutes after school that day - assisted with creating the grade level blog for the second grade team. The planning time was to get all the information for the blog together. The time after school was to complete the actual blog.	NA	ISTE Teachers: Standard 3b Standard 5 and d

First Name/Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:
Charlotte Seel	Charlotte Seel

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity:									
Asian	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Black	X								
Hispanic									
Native American/Alaskan Native									
White	X								
Multiracial									
Subgroups:									
Students with Disabilities									
Limited English Proficiency									
Eligible for Free/Reduced Meals									

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

The experience helped me learn how to troubleshoot with the website are grade level uses for our blog. I learned the importance of planning and looking ahead when creating a blog. I also leaned how important it is to be clear and give detail when putting information online.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I needed knowledge of the program being used and of the information that had to be added to the blog.

Skills – I had to be able to troubleshoot on the website (oncourse) when it did not cooperate. It would skip around and at times delete what was typed up as the blog was being worked on.

Dispositions – I believe that blogs are great for parents to have a resource of what's going on. Only two or three of our parents do not read our blog. This makes me feel like it is almost pointless to spend the amount of time we spend planning and creating the blog. I feel like other strategies that parents will use should be used to relay information. One example is Remind101

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience was a great for getting experience with writing blog and newsletters. Grade blogs create a connection between home and school. It is a way to keep parents involved in what's going on with the school and grade level.

Date(s)	2nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
11/3/16	During planning (40 minutes) and after school (30)- Taught a colleague how to use Kahoot to create quizzes on Tomochichi, Mary Musgrove and James Oglethorpe. The quizzes will be used before and after lessons on each historical figure.	SOC.2.SS2H1.a	ISTE students Standard 5 b

First Name/Last Name/Title of an individual who can verify this experience:

Tekisha Abney

Signature of the individual who can verify this experience:

Tekisha Abney

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
Race/Ethnicity:	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Asian					X			
Black	X				X			
Hispanic								
Native American/Alaskan Native								
White					X			
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3–4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

For this field experience one of my second grade colleagues wanted to use Kahoot to create quizzes for the social studies unit for Tomochichi, Mary Musgrove and James Oglethorpe. I helped the teacher set up a kahoot account first. I then showed the teacher how to create a quiz. I modeled how to make one and then showed her how the kids would log on take the quiz and how she could see the results. We found information to put in the quiz during planning as well. After school we finished finding information to put in the quizzes and then I helped her create them.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I needed knowledge of the tool being used. I needed knowledge on the role of the teacher and the students when using the tool.

Skills – I had to be able to communicate with my colleague and I had to be able to breakdown how the tool worked for my colleague.

Dispositions – I believe that Kahoot is a fun and effective tool to use in the classroom. I believe that the more teachers show other teachers the benefits of kahoot, the more other teachers will try it out. I personally use Kahoot as openings and closing to my lesson. I also use it to get a feel where kids are with understanding a topic and I use it for review.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience helped with factuality development, because it helped a colleague learn and experience a new tool. This experience will also help with the learning and development of the students taking the quizzes.