

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Jasmine McBride	<b>Mentor/Title:</b> Terry Davis/ 4 <sup>th</sup> grade	<b>School/District:</b> Cobb County
<b>Course:</b> ITEC 7430	<b>Professor/Semester:</b> Fraizer	

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10-31-16-11-4-16	<p>a. 7:20-7:50 and 1:35-2:05 each day- The first lesson I gave the two students was a review on author's purpose and identifying the main characters and their traits, The next lesson was a review lesson on retelling the beginning, middle, and end of a story and using transition words while writing the beginning middle and end of a story. Our next session consisted of me reviewing how to use RAZ kids and the importance of taking their time and paying attention to the stories that they are reading. The session following was a review of reading responses and what information should be included. The next session was teaching both students how to use and save work on Microsoft Word. The remainders of the sessions were the students working on RAZ kids to complete stories and comprehension questions and then going and making a reading response on the story read. I would periodically check in on the students and students would spend the last five minutes of the session sharing what they</p>	<p>ELAGSE2RL1 ELAGSE2RL2 ELAGSE2RL5 ELAGSE2RL3 ELAGSE2R11</p>	<p>Standards for students: standard 5. Digital citizenship and standard 6.a. and d. understand and use technology systems transfer current knowledge to learning of new technology</p>

completed for that session time.

**First Name/Last Name/Title of an individual who can verify this experience:**

*Tekisha Abney*

**Signature of the individual who can verify this experience:**

*Tekisha Abney*

**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Race/Ethnicity:	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Asian								
Black								
Hispanic					X			
Native American/Alaskan Native								
White					X			
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

**Reflection**

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

The first lesson I gave the two students was a review on author's purpose and identifying the main characters and their traits. The next lesson was a review lesson on retelling the beginning, middle, and end of a story and using transition words while writing the beginning middle and end of a story. Our next session consisted of me reviewing how to use RAZ kids and the importance of taking their time and paying attention to the stories that they are reading. The session following was a review of reading responses and what information should be included. The next session was teaching both students how to use and save work on Microsoft Word. The remainders of the sessions were the students working on RAZ kids to complete stories and comprehension questions and then going and making a reading response on the story read. I would periodically check in on the students and students would spend the last five minutes of the session sharing what they completed for that session time. The stories are student choice with in RAZ kids. RAZ kids probates the students with multiple stories on their reading level to use. The students could pick any story to read, answer the comprehension questions and construct a reading response on. I had the students use their prior knowledge on reading strategies and on the technology use of RAZ Kids. The first few sessions consisted of reviewing prior knowledge of reading strategies and talking about how to use that knowledge to create a reading response. I used modeling to show students what I expected to see in their reading responses and to use Microsoft word.

From this experience I learned that I have to be prepared for some people to understand and for some people to need constant assistance. I also learned that

differentiation in teaching technology is just as important as differentiation with regular instruction. I learned that I have to be prepared for all possible situations with technology so that I can be of assistance at any time.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge**—I would have to have knowledge of the ELA standards being used. I would also have to have knowledge of the technology tools being used.

**Skills**— I would have the skill to operate and troubleshoot the tools being used in the field experience

**Dispositions**— I have to maintain a positive attitude when teaching PSC standards. There are a lot of standards being covered with this field experience and it can make students feel overwhelmed. When it comes to the ISTE standards, students may become frustrated and discouraged when learned the tool. As an instructor I have to continuously be of assistance and constantly have a positive approach to what's being done.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience helped with how culture affects differentiation and how culture and language affects what a student knows about technology