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| **Goal*: Skilled Teachers***  *[List* ***one*** *goal here related to skilled teachers: In one year, what do you want teachers to do that they cannot do now based on the SWOT?]*  In one year teachers at Russell Elementary School will be able to effectively integrate Web 2.0 tools into their every day classroom instruction. | | | |
| Evaluation Method:   * Teacher lesson plans * Administrative Walkthroughs * Student Feedback | | Success Indicator:  80% or more of the teachers at Russell will be able to effectively integrate two or more Web 2.0 tools in their everyday classroom instruction | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will attend professional developments on using Web 2.0 tools in the classroom | Teachers must first be professionally developed on different Web 2.0 tools that can be used in the classroom over the course of a year | -Title 1 funds can be used to pay for professional development sessions  -If trainings begin while Russell still has a part time position she can give the professional development to the staff  -A staff member with a degree in instructional technology can give the staff members a professional development course (there are three teachers who have the degree in the school) | Administration or academic coaches would be responsible for setting up professional developments |
| Teachers will practice using Web 2.0 tools in their classroom instruction with students | Teachers will then have to practice and play with the Web 2.0 tools and then teach students how to use the Web 2.0 tools | No budgeting required | Teachers would be responsible for practicing and teaching students how to use the tools |
| Teachers and students will work together to practice and become efficient in using Web 2.0 tools | Teachers and students have to practice using the tools daily in the classroom | No money required | Teachers will be responsible for incorporating the tools into their daily instruction |
| **Goal: *Instructional Change***  *[List* ***one*** *goal here related to instructional change: In one year, what instructional uses of technology do you want to see in classrooms that you don’t see now based on the SWOT?]*  *In one year students*  *In one year teachers will be able to use indicators of engaged learning to create assessments on student performance* | | | |
| Evaluation Method:   * teachers will create self pre and post assessments on student engagements * Administrative evaluation * Student surveys | | Success Indicator:  80% or more of the teachers use the indicators of engaged learning | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| There will be professional developments on the indicators of engaged learning | Teachers will have one hour professional developments throughout the school year | Professional development will be paid for through Title 1 or one of the school’s academic coaches can give the professional development | Administration is responsible for setting up the professional developments  Academic coaches would be in charge of preparing for professional developments if they are the ones chosen to give the session |
| Teachers will use the indicators of engaged learning when collaborating on creating lessons | -Teachers meet weekly to plan  - Teachers will only focus on indicators of engaged learning once a month the first nine weeks  Teachers will focus on indicators or engaged learning twice a month the second nine weeks  Teachers will focus on indicators three times a month in the third nine weeks so that by the fourth nine weeks teachers are constantly focusing on the indicators in lessons each week | No budgeting is needed for this strategy | -Teachers will meet once a week to have collaborative planning  -Teachers will meet during their planning time |
| One teacher from each grade level will be observed to see how using indicators help with assessments | -The first half of the year administrators and coaches will do walkthroughs to see how using the indicators is working  -For the second half of the year administration and coaches will have designated observation times for teacher per grade | No budgeting needed | Administrators and coaches will meet with the chosen teachers being observed to conference on what does and does not work and how the strategy can be improved |
| **Goal: *Student Focused***  *[List* ***one*** *goal here related to student-focused instruction: What changes need to be made to increase student technology literacy and/or enhance student learning based on the SWOT?]*  *In the next year students will increase their technology literacy by the use of more Web 2.0 tools in the classroom and more assignments and projects based on the use of technology.* | | | |
| Evaluation Method:   * Teacher evaluation * Student work | | Success Indicator:  75% or more of the students at Russell will have an increase in their technology literacy and will be capable of effectively and independently using Web 2.0 tools for content practice and classroom assignments | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Students will learn to use Web 2.0 tools for practice in different content areas and to complete class assignments | 1st- Teachers will attend professional developments on the benefits of integrating more technology and Web 2.0 tools into instruction  2nd- teachers will slowly begin to incorporate the Web 2.0 tools that they are trained on in the classroom  3rd- Teachers will teach/train students on new Web 2.0 tools and new technology  4th- By the one year mark teachers will be incorporating technology into everyday classroom instruction | -If a staff member who has a degree in instructional technology gives the professional development the training will be free.  - Administration could look into using Title 1 money to bringing in someone to give the professional technology | Administration is responsible for getting someone to give the professional development |
| Teachers will be able to teach students how to effectively use Web 2.0 tools | Teachers will be trained on Web 2.0 tools and will teach children how to effectively use the tools after | No budgeting needed | Teachers are responsible for teaching students how to properly use tools and technology |
| Students will be able to use their knowledge of Web 2.0 tools to practice and complete assignments at school and outside of schools | * teachers will get trained on Web 2.0 tools * teachers wil teacher students and practice using tools * students will use tools in everyday instruction * students will be able to go home and use Web 2.0 tool | No budget needed | Teachers  students |
| **Goal: *Diversity Considerations***  *[List* ***one*** *goal here related to appropriate access to technology for* ***low SES and gender groups (ie. females)****. It should broadly address digital equity so you may be specific with your strategies, which will explain how you will* ***advocate for digital equity*** *among these diverse groups.]*  *Russell will update the current technology at the school (laptops, iPads and desktops) and will purchase more laptops and/or iPads for each homeroom classroom with in the next three years.* | | | |
| Evaluation Method:  -Technology devices in classrooms will be faster and more efficient  -The number of technology devices in each classroom will increase  -School will purchase more technology devices for the parent resources room for parents who don’t have access at home to come and use | | Success Indicator:  -Each homeroom classroom will have enough technology devices so that at least half of the class can work on device independently at once  - increase in parents coming in to use extra technology devices in the parent resource room | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Russell Elementary School will upgrade technology devices currently at the school and purchase new technology for each classroom | 1st- Russell will focus on updating the technology already available in the school  2nd- Russell will decide if laptops or iPads would be most beneficial in the school  3rd- Administration will look into budgeting to buy laptops or iPads  4th- The following year administration will look into purchasing the other | Title 1 money will be used | Administration and the school bookkeeper will be responsible for budgeting and purchasing |
| Russell will purchase more desktops for the parent resource room | * Administration will have to look at the use of the technology devices currently in the parent resource room * Administration would have to look at the benefits to adding more devices to the room * Administration would purchase more desktops | Title one funding or fundraising | Administration and parent liaison |
| Russell will make steps to become a school that has a 1 to 1 technology ratio | -Upgrading current technology  -adding technology into each classroom until each classroom has a 1 to 1 | Title One and school funds that are already in place | administration |
| **Goal: *School Related***  *[List* ***one*** *goal here related to technology support, shared vision, curriculum framework, professional learning, administrative uses, or skilled administrators.]*  *With in the next one or two years Russell will hire or open a position for a full time technology specialist or technology coach.* | | | |
| Evaluation Method:  -Staff roster/ makeup in two or three years  - Staff use of effectively using technology after having a full time technology coach | | Success Indicator:  Within two years Russell will have a full time Technology Coach or Specialist who can provide assistance to staff members when needed and professional developments on programs and new technology | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Russell administration will work to create a position and hire a full time technology coach/ specialist | 1st- determine what responsibilities a technology coach/ specialist would have in the school building  2nd- look into what the budget would be to hire a technology coach/specialist  3rd- find a way to create an allotment to add the job to the school  4th- get the position approved and post the position  5th- go through interviews to find a technology coach or specialist who is just right for the school | \*This would require a full salary. Right now Russell has two coaches (ELA and Math). Russell could combine the ELA and Math coach into one person and that would create a position for a Technology Coach | Administration would be responsible for creating the position and hiring a technology coach/ specialist |
| Russell will look into keeping the current position at the school until the school can hire a full time coach | -Administrator will speak to the county about keeping the technology specialist until a full time coach can be hired  -Administration will look into how to create a position for a technology coach  -Administration will interview and hire a new technology coach | A position will have to be created so that the school can pay the coach a salary | -Administration  -Part time technology specialist  -The county  -Cobb County Schools Human Resources  - |
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